



| <i>Rubric Dimensions</i> | <i>Capstone</i> | <i>Milestones</i> | <i>Milestones</i> | <i>Benchmark</i> | <i>No Evidence</i> | <i>Not Applicable</i> |
|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------|-----------------------|
| Recognize and appreciate the forces of historical continuity and change. | Thoroughly recognizes and appreciates the forces of historical continuity and change. | Recognizes and appreciates the forces of historical continuity and change. | Shows difficulty with recognizing appreciating the forces of historical continuity and change. | Shows difficulty with recognizing appreciating the forces of historical continuity and change. | NE | NA |
| Explain the relationships among historical events, culture and social forces. | Adeptly explains the relationships among historical events, culture and social forces. | Explains the relationships among historical events, culture and social forces. | Shows difficulty with explaining the relationships among historical events, culture and social forces. | Shows difficulty with explaining the relationships among historical events, culture and social forces. | NE | NA |

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|--|--|--|--|--|----|----|
| | | | | | NE | NA |
|--|--|--|--|--|----|----|

This rubric was developed by the Core Curriculum Assessment Sub-Committee using the MFA core curriculum outcomes for this knowledge area. It is based on the [AAC&U VALUE Rubrics](#). Please note that a zero is recommended by the AAC&U but does not appear on their rubrics. NA has been added to accommodate assignments that do not address a particular rubric dimension. Revised 8/18/2022.