as identif scholars v expertise religious	and difficulty with outlining and critiquing the issues as identified by scholars who have expertise in the religious tradition(s) as well as the academic method(s).	Shows difficulty with outlining and critiquing the issues as identified by scholars who have expertise in the religious tradition(s) as well as the academic method(s).	NE	NA
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Generate research based on what has been learned about the religious tradition(s) and the academic method(s).