

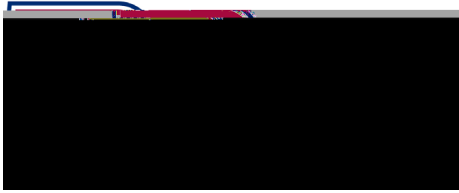
Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful and feasible student outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name MSN, MSN FNP, MSN CNS, MSN NHL, MSN CNL

2. College/School College of Health Professions and McAuley School of Nursing

3. Assessment Overview Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment). The McAuley School of Nursing Graduate Programs share five program outcomes that demonstrate competency attainment at various levels based on master's and doctoral preparation. One program objective is evaluated each academic year. Those courses with signature assignments representative of the program objective are reviewed by



7. Results, Planned Actions, and/or Actions Taken Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

100% of students met benchmark of achieving a grade of 85% or above for signature assignments identified with Program Objective 3 for NUR 7400 and 81% of students met benchmark of achieving a grade of 85% or above for signature assignments identified with Program Objective 3 for NUR 5030. No student outliers did receive a “B” on the signature assignment. See matrices for class signature assignment. Graduate Assembly had recommendations for NUR 7400 to improve the signature assignment to include more cutting tech/information such as AI. Advanced Practice Resource Committee did identify new platform WIX for ePortfolios for all programs to use FNP, AGCNS, NHL, CNL. The use of the WIX portfolio has launched in the FNP program for the AY 23/24. Current refinement of the WIX portfolio rubric is being completed.

Attachment(s):

- [NUR7400.Pt engagement blackboard rubric W22_Renee Courtney.pdf](#)
- [NUR5030.KnezekPresnell Grade Test Final Exa Renee Courtney.pdf](#)
- [MSN Portfolio Rubric Renee Courtney.pdf](#)